

CURRICULUM VITAE

Sharon Kathleen Dahnke Ninness

sninness@suddenlink.net

Doctorate of Education: Stephen F. Austin State University, 2006

Major: Educational Administration and Supervision—66 graduate hours

Dissertation: Regression and Probability Analyses of *Exit TAKS*
and *SAT I* Math Scores: The “Texas Miracle”

Master of Education: Stephen F. Austin State University, 2000

Major: Educational Leadership—45 graduate hours

Master of Education: Texas Woman’s University, 1982

Major: Special Education—48 graduate hours

Minor: Language Arts—18 graduate hours

Bachelor of Arts: Stephen F. Austin State University, 1974

Majors: English—64 undergraduate hours and 39 graduate hours
Spanish—24 undergraduate hours

Additional Graduate Work

Stephen F. Austin State University, 1999-2011: 24 hours—Biology (6); Gifted/Talented
Education (6); Qualitative Research (3);
Superintendent Coursework (9)

Texas Woman’s University, 1998: 6 hours—Gifted/Talented Education

University of North Texas, 1975-76: 36 hours—English

CERTIFICATIONS/ENDORSEMENTS

Web CT On-Line	2005
Principal	2001
English as a Second Language (ESL)	2001
Advanced Placement (AP) English Composition	2000
Professional Gifted and Talented	1992
Professional Educational Diagnostician	1991
Junior High Computer Literacy	1985
Professional Elementary—General	1984
Professional Special Education	1979
Professional High School—English/Spanish	1976

UNIVERSITY/COLLEGE COURSES TAUGHT: ADJUNCT INSTRUCTOR

- SPE 571: Educational Diagnostician—A Capstone Course, SFASU
- SPE 481: Characteristics of MR and G/T Students, SFASU
- EPS 380: Educational Psychology, SFASU
- SED 372: Reading and Information Literacy, SFASU
- SED 370: Introduction to Pedagogy, SFASU
- English 2326: American Literature, Angelina College
- English 1302: English Composition and Literature, Angelina College
- English 1301: English Composition, Angelina College

PROFESSIONAL EXPERIENCE

2009-Present; 1994-2003	<ul style="list-style-type: none">• Adjunct Instructor: English --Department of Liberal Arts	Angelina Community College
2003-2008; 1992-93	<ul style="list-style-type: none">• Adjunct Instructor: Education --Department of Secondary Education/ Educational Leadership --Department of Special Education	Stephen F. Austin State University
1994-2012; 1991-93	<ul style="list-style-type: none">• Educational Diagnostician• High School English Teacher• Intermediate School Teacher: Multiage and G/T Classes—Gr. 5-6	Nacogdoches ISD
1993-94	<ul style="list-style-type: none">• Middle School Science Teacher: Grade 8	Baltimore County Schools
1981-91	<ul style="list-style-type: none">• Gifted and Talented Specialist: Grs. K-6• Elementary Teacher: Grades 2, 4• Middle School Computer Literacy Teacher—Grade 7• Elementary Resource Teacher: Grs. 1-6	Denton ISD
1980-81	<ul style="list-style-type: none">• High School Resource Teacher: Grades 9-12• Elementary Resource Teacher: Grades K-6	Denton County Co-Op: Little Elm ISD
1979-80	<ul style="list-style-type: none">• High School Resource Teacher: Grades 9-12 and Homebound	Collin County Co-Op: Celina ISD, Frisco ISD, and Prosper ISD
1978-79	<ul style="list-style-type: none">• High School English and Spanish Teacher: Grades 9-12	Walden Preparatory School Carrollton, TX
1977-78	<ul style="list-style-type: none">• Special Education Teacher	Denton State School

PROFESSIONAL ACHIEVEMENTS

Chapters in Books

- Ninness, S. K.** (in progress). Pulling the tiger's teeth without getting bitten: A story of hope. In P. Jenlink & C. Coleman (Eds.), *Stories of Hope: Voices of Doctoral Students*. Lanham, MD: Scarecrow Press.
- Ballenger, J. N., & **Ninness, S. K.** (2009). Using reflection and criticality to address equity and social justice issues for English language learners. In D. Troutman & P. Jenlink (Eds.), *Social Justice Dilemma*. Lanham, MD: Rowman & Littlefield Publishing Group.
- Ninness, C., Holland, J., Rumph, R., McCuller, G., **Ninness, S. K.**, & Dixon, M. (2009). Problem-solving and derived mathematical relations. In R. A. Rehfeldt & Y. Barnes-Holmes (Eds.), *Derived Relational Responding: Applications for Learners with Autism and Other Developmental Disabilities*. New York: New Harbinger and Context Press.
- Ninness, S. K.** (2005). Inclusion: Some social justice issues. In S. Harris (Ed.), *Changing Mindsets of Educational Leaders to Improve Schools: Voices of Doctoral Students* (pp. 83-95). Lanham, MD: Rowman & Littlefield Publishing Group.
- Ninness, H. A. C., McCuller, G., & **Ninness, S. K.** (1999). Functional analysis utilizing four-term contingencies. In D.A. Sabatino & B.L. Brooks (Eds.), *Current Research on Educational and Clinical Treatment Approaches with Emotionally/Behaviorally Disturbed Children* (pp. 505-531). Durham, NC: Carolina Academic Press.

Data Based Publications (Refereed Journals)

- Ninness, C., Lauter, J., Clarey, L., Rumph, M., Coffee, M., Kelly, E., Rumph, R., Kyle, B., & **Ninness, S. K.** (2012). Behavioral and biological neural network analyses: A common pathway toward pattern recognition. *The Psychological Record*, 62, 1-20.
- Ninness, C., Dixon, Barnes-Holmes, D., Rehfeldt, R.A., M. Rumph, R., McCuller, G., Holland, J, Smith, R., & **Ninness, S. K.** (2009). Deriving and constructing reciprocal trigonometric relations: A web-interactive training approach. *Journal of Applied Behavior Analysis*, 43, 191-208.
- Ninness, C., & **Ninness, S. K.** (2008). Commentary-- Gambling, problem-solving, and the contingencies of superstition: A response to Fantino & Stolarz-Fantino. *Analysis of Gambling Behaviors*, 2, 115-117.
- Ninness, C., Barnes-Holmes, D. Rumph, R., McCuller, G., Ford, A., Payne, R., **Ninness, S.** Smith, R., Ward, T., & Elliott, M. (2006). Transformation of mathematical and stimulus functions, *Journal of Applied Behavior Analysis*, 39, 299-321.

Data Based Publications (Refereed Journals) --Continued

- Rumph, R., Ninness, C., McCuller, G., & **Ninness, S.** (2005). Twenty years later, Commentary on Skinner's "Why we are not acting to save the world?" *Behavior and Social Issues*, 14, 1-6.
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Hancock-Akin, E., Ford, A., Capt, A., & **Ninness, S.** (2005). A functional-analytic approach to computer interactive mathematics. *Journal of Applied Behavior Analysis*, 38, 1-22. [www.findarticles.com/p/articles/mi_qa3645/is_200501/ai_n1241256]
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Vasquez, E., Capt, A., Ford, A., **Ninness, S.**, & Bradfield, A. (2005). A relational frame and artificial neural network approach to computer-interactive mathematics. *The Psychological Record*, 55, 135-154.
- Ninness, C., Newton, R., Saxon, J., Rumph, R., Bradfield, A. Harrison, C., Vasquez, E., & **Ninness, S.** (Dec. 2002). Small group statistics: A Monte Carlo comparison of parametric and randomization tests. *Behavior and Social Issues*, 12, 53-63. [pdf link: www.bfsr.org/BSI_12_1/12_1nin2.pdf]
- Ninness, H. A. C., Rumph, R., McCuller, G., Bradfield, A., Saxon, J., Calliou, M., & **Ninness, S. K.** (2001). The effect of computer emitted speech inflections during verbal-interactive responding. *The Psychological Record*, 51, 561-570.
- Ninness, H. A. C., McCuller, G., Rumph, R., Ozenne, L., & **Ninness, S. K.** (2000). Fixed-interval responding during computer-interactive problem-solving. *The Psychological Record*, 50, 387-401.
- Ninness, H. A. C., Shore, T., & **Ninness, S. K.** (1999). Shaping verses instructing verbal rules during computer-interactive problem solving. *The Psychological Record*, 49, 629-644.
- Ninness, H. A. C., & **Ninness, S. K.** (1999). Contingencies of superstition: Generating fallacious rules and irrelevant responding during second-order schedules of reinforcement. *The Psychological Record*, 49, 221-243.
- Ninness, H. A. C., Ellis, J., & **Ninness, S. K.** (1999). Self-assessment as a learned reinforcer during computer interactive math performance: An experimental analysis. *Behavior Modification*, 23, 403-418.
- Ninness, H. A. C., & **Ninness, S. K.** (1998). Superstitious math performance: Interactions between rule-governed and scheduled contingencies. *The Psychological Record*, 48, 45-62.
- Ninness, C., **Ninness, S. K.**, Sherman, S. & Schotta C. (1998). Augmenting computer interactive self-assessment with and without feedback. *The Psychological Record*, 48, 601-616.
- Ballenger, J., Harris, S., Tareillo, J., **Ninness, S.**, & Stewart, S. (2009). Female principals and their leadership efforts to advance social justice. *Association of School Administrators Professional Journal*, 24, 25-31.

Data Based Publications (Non-Refereed Journals)

- Ballenger, J., Tareillo, J., **Ninness, S. K.**, & Stewart, S. (2009). Leadership for social justice: Voices of female school principals. *2009 NCPEA Yearbook*, 139-162.
- Ballenger, J., Tareillo, J., **Ninness, S. K.**, & Stewart, S. (2009). Leadership for social justice. *Stephen F. Austin State University Faculty Research Academy Bulletin, 1*, 14-22..
- Ballenger, J., **Ninness, S.**, & Myers, D. M. (2009). The importance of culturally relevant teaching: Voices of public school administrators and teachers in rural East Texas. *Faculty Research Academy Bulletin, 2*. Nacogdoches, TX: Stephen F. Austin State University, James I. Perkins College of Education.
- Ballenger, J., Tareilo, J., **Ninness, S.**, & Stewart, S. (2009). Leadership for social justice: Voices of women school principals. *Faculty Research Academy Bulletin, 1*. Nacogdoches, TX: Stephen F. Austin State University, James I. Perkins College of Education.

Presentations: National and International

- Ninness, C., Lauter, J., Coffee, M., Clarey, L., Kelly, E., Rumph. M., Rumph, R., & **Ninness, S.** (2012, May). *Behavioral and Biological Neural Network Analyses: A Common Pathway toward Pattern Recognition and Prediction*. Paper presented at the Annual Association for Behavior Analysis International Conference, Seattle, WA.
- Ninness, S. K.** (2010, July). Invisible ceilings and barriers to public school administration. Paper presented at the 2010 Oxford Round Table: Women and Social Justice Conference. St. Anne's College, Oxford, England.
- Ballenger, J., **Ninness, S. K.**, & Myers, D. M. (2009, October). Administrators' and teachers' perceptions toward culturally responsive teaching. Paper presented at the 10th Anniversary Meeting of the Curriculum and Pedagogy Conference, Decatur, GA.
- Ballenger, J., **Ninness, S. K.**, Davenport, M., Armstrong, N., & Caraway, C. (2008, November). A panel/symposium: *Facilitation of educators' cultural proficiency*. Paper presented at the 2008 PDK International Summit on High-Performing Educators, San Antonio, TX.
- Ballenger, J., Harris, S., Tareilo, J., Stewart, S., & **Ninness, S.** (2008, November). *Leadership for social justice: Voices of secondary school female principals*. 34th Annual Conference of Research on Women and Education—Capital Women Creating Solutions and Breaking Barriers, Then and Now, Arlington, VA.
- Ninness, C., Rumph, R., McCuller, G., **Ninness, S.K.**, Lawson, D., & McGintie, J. (2008, May). *Multivariate and artificial neural network relations: A functional analytic approach*. Paper presented at the 34th Annual Convention of the Association of the Association for Behavior Analysis, Chicago, IL.

Presentations: National and International (*Continued*)

- Ninness, C. N., Rumph, R., McCuller, G., Holland, J., **Ninness, S. K.**, & Dixon, M. (2007, May). *Deriving and constructing reciprocal trigonometric relations*. Paper presented at the 33rd Annual Conference of the Association of the Association for Behavior Analysis, San Diego, CA.
- Ninness, S. K.** (2007, October). *The blood runs like a river through my thoughts: Fredonia on my mind*. Short story presented at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.
- Ninness, S. K.**, Ballenger, J. N., & Sheppard, V. (2007, October). *Democratic practices of Texas superintendents in exemplary schools*. Paper presented at the 8th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.
- Ninness, C., Barnes-Holmes, Rumph, R., McCuller, G., Ford, A., **Ninness, S. K.**, & Holland, J. (2006, May). *Transformations of web-based trigonometric and stimulus functions: Accelerating the acquisition of derived complex mathematical relations*. Paper presented at the 32nd Annual Convention of the Association of the Association for Behavior Analysis, Atlanta, GA.
- Ninness, S. K.** (2006, October). *Inclusion: Issues related to social justice and equity*. Paper presented at the 7th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.
- Ninness, S. K.**, & Young, S. (2006, October). *High-stakes testing: Equity and social justice issues*. Paper presented at the 7th Annual Curriculum and Pedagogy Conference, Marble Falls, TX.
- Ninness, C., Rumph, R., Barnes-Holmes, D., **Ninness, S.**, McCuller, G., & Smith, R. (2005, May). *Transformation of mathematical and stimulus functions: The value of elegance*. Paper presented at the 31st Annual Convention of the Association of the Association for Behavior Analysis, Chicago, IL.
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Hancock-Akin, E., Ford, A., Capt, A., & **Ninness, S.** (2004, May). *A functional-analytic and neural network approach to mathematical relations*. Paper presented at the 30th Annual Convention of the Association for Behavior Analysis, Boston, MA.
- Ninness, C., Rumph, R., McCuller, G., Bradfield, A., Harrison, C., Vasquez, E., & **Ninness, S.** (2003, May). *Artificial neural network analysis of derived relational frames*. Paper presented at the 29th Annual Convention of the Association for Behavior Analysis, San Francisco, CA.
- Ninness, H.A.C., Rumph, R., McCuller, G., Bradfield, A., Saxon, J., Calliou, M., Newton, R., & **Ninness, S. K.** (2001, May). *Shaping verbal selections with voice-interactive software*. Paper presented at the 28th Annual Convention of the Association for Behavior Analysis, New Orleans, LA.

Presentations: National and International (*Continued*)

Ninness, S. K. (1999, July). *Plankton net and microdiscovery box activities*. Demonstration presented at An American Society for Microbiology Sponsored Workshop for the Improvement of Pre-College Microbiology Instruction: Microbial Discovery, Stephen F. Austin State University, Nacogdoches, TX.

Ninness, H.A.C. & **Ninness, S. K.** (1998, May). *Schedule control of self-generated instructions*. Paper presented at the 24th Annual Convention of the Association for Behavior Analysis, Orlando, FL.

Ninness, H.A.C. & **Ninness, S. K.** (1996, May). *Superstitious math performance: Interactions between rule-governed and direct-acting contingencies on three schedules of reinforcement*. Paper presented at the 22nd Annual Convention of the Association for Behavior Analysis International, San Francisco, CA.

Presentations: State and Regional

Ballenger, J., **Ninness, S.**, Armstrong, N., & Austin, K. (2009, January). *The importance of culturally relevant teaching: Voices of public school principals and teachers in rural East Texas*. Paper presented at the ENLACE Conference: Promoting Powerful Learning Communities for All Studies, Stephen F. Austin State University, and Nacogdoches, TX.

Ballenger, J. N., **Ninness, S. K.**, & Alford, B. (2007, March). *Making possibilities real through quality professional development: A Phi Delta Kappa chapter reports on collaborative practices that work*. Paper presented at the Phi Delta Kappa Regions B and C Leadership Conference, Denver, CO.

Ninness, S., Ballenger, J., & Sampson, P. (2006, April). *Effective evaluation practices to rule out language as a causal factor for LD identification of LEP students*. Presentation at an Educational Region Center VII Educational Diagnostician Cluster Meeting, Kilgore, TX.

Ninness, S., Ballenger, J., & Sampson, P. (2006, March). *A referral process to special education for LEP students*. Presentation at an Educational Region Center VII Educational Diagnostician Cluster Meeting, Rusk, TX.

Ninness, C., Rumph, R., McCuller, G., Ford, A., Payne, R., **Ninness, S.**, Smith, R., Ward, T., & Elliott, M. (2006, March). *Transformation of mathematical and stimulus functions*. Texas Association for Behavior Analysis Regional Conference, Houston, TX.

Ninness, S., Ballenger, J., & Sampson, P. (2006, February). *A school district's efforts to reduce the number of ELL referrals to special education*. Paper presented at the 29th Annual Conference of the Southwest Educational Research Association, Austin, TX.

Presentations: State and Regional

- Ninness, S.** (2005, February). *The under-representation of culturally diverse populations in GT programs: A cultural conflict perspective*. Paper presented at the 28th Annual Conference of the Southwest Educational Research Association, New Orleans, LA.
- Ballenger, J., **Ninness, S.**, & Patrick, S. (2005, February). *Inclusion: Some social justice issues*. Paper presented at the 28th Annual Conference of the Southwest Educational Research Association, New Orleans, LA.
- Young, S., **Ninness, S.**, & Fogle, A. (2005, February). *High-stakes testing: Placing curriculum, instruction, and character at risk*. Paper presented at the 28th Annual Conference of the Southwest Educational Research Association, New Orleans, LA.
- Ninness, S.**, Neal, D., Schultz, J., & Farris, L. (2004, February). *A study on commitment*. Paper presented at the 27th Annual Conference of the Southwest Educational Research Association, Dallas, TX.
- Ninness, S.**, Vickers, P., Vaszukuas, J., & Patterson, S. (2004, February). *Democratic leadership practices of Texas superintendents*. Paper presented at the 27th Annual Conference of the Southwest Educational Research Association, Dallas, TX.
- Ninness, S. K.**, & Nason, P. (1999, October). *Differentiating instruction through the use of multiple intelligences activities*. Learning activities presented at the 7th Conference of SFASU's Center for the Professional Development of Teachers: Thinkers for the New Millennium, Nacogdoches, TX.
- Ninness, S. K.**, & Nason, P. (1998, March). *Using the scientific method to investigate consumer products*. Learning activities presented at Stephen F. Austin State University's Second Annual Science and Mathematics Conference, Nacogdoches, TX.
- Ninness, S. K.** (1998, February). Summer mathematics and science programs for girls. Brochure presented at the American University Women's Association Annual Math/Science Conference for Girls, Grades 6-8, Nacogdoches, TX.
- Ninness, H.A.C., Fuerst, J., & **Ninness, S. K.** (1994, February). *Functional assessment and treatment of aggressive/disruptive behavior among children and adolescents*. Paper presented at the 12th Annual Conference on Behavioral Disorders, Austin, TX.
- Ninness, S. K.** (1993, April). *Sharing session for teachers of gifted/talented: Affective and problem solving activities*. Learning activities presented at Stephen F. Austin's State University's Fabulous Friday, Nacogdoches, TX.
- Ninness, S. K.** (1992, November). *Magical medieval adventures*. Interdisciplinary curriculum presented at the State Conference of Texas Association for Gifted/Talented, Austin, TX.

Presentations: State and Regional (Continued)

Ninness, S. K. (1991, November). *Taylor's principles of writing differentiated curriculum as applied to a tropical rain forest interdisciplinary unit*. Paper presented at the State Conference of Texas Association for Gifted/Talented, Dallas, TX.

Ninness, S. K. (March, 1990). *A journey into the emerald realm: Tropical rain forests*. Interdisciplinary curriculum presented at the Region XI Gifted/Talented Symposium, Burleson, TX.

GRANTS

- Completed a doctoral internship under the supervision of Dr. Carrie Brown, Director of Grants and Research at Stephen F. Austin State University. During this internship, I worked on three major federal grants that were submitted: a two million dollar a teacher training grant, a two million nursing grant, and a \$400,000 faith-based adoption grant, Summer I and II, 2004. *Transitions to Teaching*, teacher training grant, was funded in September, 2004 (2 million dollars).
- Wrote the *Region VII ESC Inclusion Project Application Cycle 3 (2004-2005) Grant* for the Nacogdoches Independent School District (Fredonia Elementary School), which was funded by Region VII in May 2004 (\$8000).
- Wrote the *Region VII ESC Inclusion Project Application Cycle 2 (2003-2004) Grant* for the Nacogdoches Independent School District (Fredonia Elementary School), which was funded by Region VII in May 2003 (\$3000).
- Wrote the *Region VII ESC Inclusion Project Application Cycle 1 (2002-2003) Grant* for the Nacogdoches Independent School District (Fredonia Elementary School), which was funded by Region VII in May 2002 (\$3000).

OTHER PROFESSIONAL ACTIVITIES

- Invited reviewer of articles for submission to the *Psychological Record*, 2007-
- Invited reviewer of articles for submission to the *Journal of Research for Educational Leaders*, 2007-
- Invited reviewer of papers submitted for presentation at the 28th Annual Conference of the Southwest Education Research Association: 2006
- Mentor to SFASU practicum students working on educational diagnostician certification at Stephen F. Austin State University, 2001-09
- Coordinator of Noche de la Familia, an English literacy program, NISD Department of Bilingual Education, Fredonia Elementary Campus, 2006-07
- Member of the NISD Bilingual Committee, 2005-10
- Member of the NISD Mental Retardation Committee, 2005-10
- Campus Coordinator of *State Developed Alternative Assessment (SDAA)*, 2001-2007

OTHER PROFESSIONAL ACTIVITIES (*Continued*)

- Member of the NISD Method II Assessment Committee, 2002-06
- Reviewer of proposals for the Annual Conference of the *Southwest Educational Research Association*, Austin, TX, 2006
- Co-Editor of SFA Doctoral Newsletter, 2005
- As president of the Nacogdoches local chapter, received an award from the TSTA/NEA state president for the United Educators Chapter of TSTA/NEA having the second greatest growth in new membership for the state of Texas, May 2003
- Member of the Young Horizons Math/Science Conference for Girls in Grades 6-8 Planning Committee of the American Association of University Women, 2002-03
- Member of the District Improvement Stakeholders Committee for 125%, Nacogdoches Independent School District, 2002
- Member of the District Vertical Language Arts Team, Nacogdoches Independent School District, 1998-1999.
- Member of the District Vertical Math Team, Nacogdoches Independent School District, 1998-1999.

ACADEMIC AND PROFESSIONAL HONORS

- Secretary of Phi Delta Kappa: Stephen F. Austin State University Chapter, 2009-2011
- Historian of Phi Delta Kappa: Stephen F. Austin State University Chapter, 2007-2009
- President of Phi Delta Kappa: Stephen F. Austin State University Chapter, 2005-07
- Doctoral Graduate Assistantship: Granted Summer II, 2005, SFASU
- Vice President of Programs, Phi Delta Kappa: Stephen F. Austin State University Chapter, 2004-05
- President of United Educators Chapter of Texas State Teachers Association, 2002-03
- Vice President of the Association of American University Women (AAUW), 2002-03; 2001-02
- Who's Who Among Students in American Universities and Colleges, 1999-2000
- Call Faculty for the *Microbial Discovery Workshop*, Stephen F. Austin State University, 1999
- Inducted into Phi Delta Kappa, 1999
- Selected by the Rising Star Writing Project to Design/Pilot Language Arts Lesson Plans, Correlating to TAAS Objectives, 1997-1998
- Representative of Region VII as a designer of *TEK-STAR* Lesson Plans for the Texas Education Agency, 1997
- Mentor Teacher in the Pilot Internship Program of the Stephen F. Austin State University Center for Professional Development and Technology, 1993-2000
- Member of the Texas Education Agency (TEA) Spelling Committee, 1992
- Who's Who in American Education, 1990
- Sigma Delta Pi, National Spanish Honor Society, 1974

PROFESSIONAL ORGANIZATIONS

- Phi Delta Kappa
- Texas Educational Diagnosticians Association
- American Association of University Women
- University Women's Club
- Stephen F. Austin State University Alumni Association
- Texas Woman's University Alumni Association

REFERENCES

Dr. Valerie Sheppard	Director of Human Resources Spring I.S.D. 16717 Ella Boulevard Houston, TX 77090-4299	(281) 891-6040
Dr. Julia Ballenger	Doctoral Faculty Texas A&M at Commerce Department of Ed. Leadership Frank Young Education, North, 104D 2600 West Neal Street Commerce, TX 75428	(936) 554-9300
Dr. Sharon Young	Deputy Superintendent Hempstead I.S.D. 524 Austin Street Hempstead, Texas 77445	(979) 826 -3304
Dr. Pauline Sampson	Associate Professor: Department of Secondary Education/Educational Leadership Stephen F. Austin State University Box 6103 Nacogdoches, TX 75962-6103	(936) 468-2908
Dr. Robin Rumph	Associate Professor: Special Education Department of Human Services Stephen F. Austin State University Box 13017 Nacogdoches, TX 75962	(936) 468-1159
Mr. Dan Stanley	Director of Bilingual Education Nacogdoches I.S.D. 511 South University Drive Nacogdoches, TX 75961	(936) 569-5000